DOCUMENT RESUME

ED 070 333

FL 003 590

AUTHOR

Altman, H. B., Comp.; Frechette, E. A., Comp.

TITLE

Culture and Civilization: A Bibliography for Teachers

of Foreign Languages (1953-1971).

PUB DATE

[72]

NOTE

43p.

EDRS PRICE

MF-\$0.65 HC-\$3.29

DESCRIPTORS

*Bibliographies; *Cross Cultural Studies; Cultural Background; *Cultural Education; Cultural Enrichment; Cultural Traits; Culture; Instructional Materials;

Instructional Program Divisions: *Language

Instruction: *Modern Languages

ABSTRACT

This bibliography lists some 400 references for the teaching of culture and civilization and was compiled for teachers of foreign languages in American schools and colleges. Each item included in the study meets one or more of the following criteria: (1) it was submitted to ERIC or published in a source readily accessible to foreign language teachers, and is of specific concern to the foreign language classroom; (2) although not readily accessible to foreign language teachers, it contains information specific to the foreign language classroom; and (3) it is a reference work or "classic" in cultural studies, which is of interest to teachers of specific languages and cultures. Retrieval numbers of documents available through ERIC are provided. (RL)

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE OFFICE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY.

CULTURE AND CIVILIZATION:

A BIBLIOGRAPHY FOR TEACHERS OF FOREIGN LANGUAGES

(1953-1971)

compiled by

H. B. Altman University of Washington E. A. Frechette Florida State University



The following extensive list of references to the teaching of culture and civilization has been compiled for teachers of foreign languages in American schools and colleges. Each item included in this list has met one or more of the following three criteria:

(1) It was submitted to ERIC or published in a source readily accessible to foreign language teachers, and of specific concern to the foreign language classroom; (2) although not readily accessible to foreign language teachers, it contains information specific to the FL classroom; (3) it is a reference work or "classic" in cultural studies which, though not written specifically for foreign language teachers, contains nevertheless information of genuine value to teachers of specific languages and cultures.

We make no claims for completeness for the following list. Indeed, we would welcome additions or corrections from anyone who has occasion to use this resource.

H.B.A.

E.A.F.

- Aarons, Alfred C., Barbara Y. Gordon, and William A. Stewart (eds.)

 <u>Linguistic-Cultural Differences and American Education</u>. Special

 Anthology Issue. <u>Florida FL Reporter</u> 7:1 (Spring/Summer 1969).
- Adorno, Elvira. "The Use of Folklore and Other Materials in the Motivation or Presentation of a Lesson," <u>Italica</u> 28 (June 1951). ED 043 247.
- Allen, Virginia F. "Understanding the Cultural Context," The Modern Language Journal 53:5 (1969), 324-26.
- Andersson, Theodore. "The Role of Foreign Languages in International Understanding," <u>The Bulletin of the NASSP</u> 41:233 (December 1957), 56-62.
- Anon. "Everyday Culture," Tavor Bulletin 4:7 (1969), 2-6.
- Anon. "Everyday Culture," Tayor Bulletin 2:10 (1967), 4-6 ("Le Téléphone," "How not to Lose Friends," "Etes-vous faux jeton?"); 3:1 (1968), 2-7 ("The Metric System"); 3:3 (1968), 1-5 ("What to Say and What not to Say," "How not to Lose Friends"); 3:4 (1968), 2-5 ("Code Numbers," "Symbols New and Old," " Taxiphones et taximètres").
- Anon. "French Youth -- Present and Future," <u>France Actuelle</u> (September 1967), 1-6.
- Anthropological Curriculum Study Project (ACSP). <u>History as culture</u>: an overview: teaching plan. Macmillan, New York, 1968.
- Arnavon, Cyrille. "La part de la civilisation dans les enseignements universitaires de culture étrangères," <u>Langues Modernes</u>, (Paris) 63:2 (1969), 36-40.
- Arndt, C. O. "Cultural Interchange through Foreign Language," <u>Journal</u> of Educational Sociology 31:5 (1958), 137-40.

- Ashliman, D. L. "Popular Culture in Foreign Language Curricula," <u>Die Unterrichtspraxis</u> 4:1 (Spring 1971), 73-78.
- Austin, Gerhard. "German Culture and Civilization als Kontrastprogramm zu den Sprach- und Literaturkursen," <u>Die Unterrichtspraxis</u> 4:1 (Spring 1971), 51-58.
- Avril, Pierre. Politics in France. Baltimore: Penguin Books, 1969. (Reviewed in The Modern Language Journal 55:1 (January 1971), 35-36).
- Balakian, Anna. "The Daily Task in the Teaching of Culture Through Foreign Languages," <u>Journal of Educational Sociology</u> 34 (1961), 252-59.
- Bals, Hildegard. "The Effects of Adding Content in Culture to the German Curriculum: A Method of Study." Unpublished Ed. D. Dissertation. Athens, Georgia: University of Georgia, 1971.
- Bardis, Panos D. "Language, Ethnocentric, and Culture Conflicts," In Roucek, Joseph S. (ed.) <u>The Study of Foreign Languages</u>. New York: Philosophical Library, 1968.
- Barrutia, Richard. "Overcoming Cultural Barriers," Forum of the Modern Language Association of Southern California 6 (December 1967). ERIC Listing ED 019 901.
- Battle, Lucius D. "New Dimensions in Cultural Communication," PMLA 78 (1963), 15-19.
- Bauer, Camille. "Culture et civilisation françaises: buts et methodes,"

 French Review 43:1 (October 1969), 64-71.
- Bauer, Camille. <u>Panorama de la France moderne</u>. New York: Holt, Rinehart and Winston, 1968. (Reviewed in <u>French Review</u> 42:5 (April 1969), 806-07).
- Baumer, Iso. "Enseignement de-la civilisation et de la litterature,"

 Contact 12 (Janvier 1969). 24-26.



- Beadle, G. W. "How to Transmit Culture: Summary of Address," Science
 Newsletter 89:5 (January 1966).
- Beaujour, Michel. "Teaching Culture in the Foreign Environment -- Goals and Non-Goals," Modern Language Journal 53:5 (1969), 320-21.
- Beaujour, Michel. "Teaching 'Culture' in N.D. E. A. Foreign Language Institutes: Reflections on the Ambiguities of the Anthropological Concept of Culture," Modern Language Journal 46 (1962), 308-11.
- Beaujour, Michel and Jacques Ehrmann. "A Semiotic Approach to Culture," FLA 1:2 (1967), 152-63.
- Becker, James E. "Pen Pals in France," Accent on ACTFL 1:2 (1971), 7-8.
- Becker, Tamar. "Patterns of attitudinal changes among foreign students,"

 American Journal of Sociology 73 (January 1968), 431-41.
- Beerbaum, Alfred W. Intercultural Education, Grades 1-12. Wash., D. C.: U.S. Dependents Schools, 1965.
- Behmer, Daniel. "Cultural Research at Wayne State," AFLT 2:2 (December 1971), 48-47.
- Benedict, Ruth. Patterns of Culture. Boston: Houghton Mifflin, 1934.
- Benedict, Ruth. "The Study of Cultural Patterns in European Nations,"

 <u>Transactions of the New York Academy of Sciences, Series 2</u>. 8(1946),

 274-79.
- Berelson, Bernard and Gary A. Steiner (eds.) <u>Human behavior: an inventory of scientific findings</u>. Harcourt, Brace & World, New York, 1964.

..:

....

4

- Birdwhistell, Ray L. <u>Kinesics and Context: Essays on Body Motion</u>

 <u>Communication</u>. Philadelphia: University of Pennsylvania Press, 1970.
- Bishop, Dorothy Sword. "A Cultural Framework for Teaching Spanish to Children," in H. Ned Seelye (ed.) <u>Perspectives for Teachers of Lat a American Culture</u>. Springfield, Illinois: Office of the Super atendent of Public Instruction, 1970, 28-41.
- Bishop, G. Reginald, Jr. (ed.) <u>Culture in Language Learning</u>. Reports of the Working Committees. 1960. Northeast Conference on the Teaching of Foreign Languages. New York: MLA, 1960.
- Bishop, G. Reginald, Jr. and Jack Undank (eds.) <u>Culture in Language</u>
 <u>Learning</u>. Supplementary Report. 1960 Northeast Conference on the
 Teaching of Foreign Languages. New York: MLA, 1960.
- Bodi, Leslie. "Cultural Background Material in German," <u>Babel</u>, (Melbourne) 4:2 (1968), 8-10.
- Bon, Brigitte and Jean Gondonneau. "L'éducation sexuelle: Domaine interdit? Une expérience en cours: Ethique sexuelle et changement social et culturel," <u>L'éducation</u> 34, 7-16.
- Bordie, John. "Cultural Sensitivity Training for the Teacher of Spanish-Speaking Children," <u>TESOL Q 4:4</u> (December 1970), 337-42.
- Bostick, Herman. "Introduction of Afro-French Literature and Culture in the Secondary School Curriculum: A Teacher's Guide." Unpublished Ph.D. Dissertation. Columbus, Ohio: The Ohio State University, 1971.
- Bourgeacq, Jacques A. "De la langue à la tolérance," French Review 44 (1970), 341-48.
- Bourges, Herve (ed.) The French Student Revolt: The Leaders Speak.

 New York: Hill and Wang, 1968.

- Bourque, Jane M. "a 16 ans...on flirte!" AFLT 2:2 (December 1971), 37-38.
- Bouygues, C. "Civilisation-Culture ou apprentissage d'une lecture," French Review 44:1 (October 1970), 51-62.
- Brault, Gerard J. "French Culture: Some Recent Anthropological and Sociological Findings," <u>French Review</u> 36:1 (1962), 44-54.
- Brault, Gerard J. "Kinesics and the Classroom: Some Typical French Gestures," French Review 36 (1963), 374-82.
- Brault, Gerard J. "Some Misconceptions About Teaching American Ethnic Children Their Mother Tongue," MLJ 48 (1964), 67-71.
- Breazeale, Elizabeth, "Civilization Taught at No Neglect of the Language Skills," Modern Language Journal 39:7 (1955), 335-37.
- Brée, Germaine. "The Double Responsibility of the Foreign Language Teacher: Proficiency in the Language and Mastery of the Literature and Culture," PMLA 78 (1963), 6-10.
- Brenes, Dalai. "On Language and Culture," Modern Language Journal 43:4 (1959), 175-77.
- Brodin, Pierre and Frederic Ernst. Gens de France dans l'histoice et la litterature. New York: Holt, Rinehart and Winston, 1968. (Reviewed in FR 42:5 (April 1969), 807-09).
- Brooks, Nelson. "Culture and Language Instruction," <u>Teacher's Note-book in Modern Foreign Languages</u>. New York: School Department, Harcourt, Brace & World, 1966.
- Brooks, Nelson. "A Guest Editorial: Culture A New Frontier," Foreign Language Annals 5:1 (October 1971), 54-61.

- Brooks, Nelson. Language and Language Learning: Theory and Practice.

 New York: Harcourt, 1964, 82-96, 149.
- Brooks, Nelson. "Teaching Culture Abroad: From Concept to Classroom Technique," Modern Language Journal 53:5 (1969), 320-24.
- Brooks, Nelson. "Teaching Culture in the Foreign Language Classroom," FLA 1:3 (1968), 204-17.
- Brown, Roger W. et al. "Developing Cultural Understanding Through Foreign Language Study: A Report of the MLA Interdisciplinary Seminar in Language and Culture," PMLA 68 (1953), 1196-1218. [ED 025 166]
- Bucklin, L. Brice. "Anglo and Latin: The Cultural Difference," <u>Proceedings: Pacific Northwest Conference on Foreign Languages</u>, 21st Annual Meeting. Vol. 21, 306-11. Ralph W. Baldner (ed.) Portland, Oregon: The Conference, 1970. ED 044 977.
- Burger, Henry G. Ethno-pedagogy: a manual in cultural sensitivity, with techniques for improving cross-cultural teaching by fitting ethnic patterns. Southwestern Educational Laboratory, Albuquerque, New Mexico, 1968. Available only from ERIC Documentation Service, U. S. Office of Education, Washington, D. C. [ED 024 653]
- Burgess, Margaret Ann. "French Youth in Perspective," AFLT 1:1 (October 1970), 26-28, 34.
- Caldwell, Genelle and J. Abraham. "The Native as an Aide in the Class-room," Department of Foreign Languages Bulletin 6:4 (1967), 11-12. [ERIC Document Reproduction Service: ED 012 567]
- Campa, Arthur L. <u>Teaching Hispanic Culture Through Folklore</u>. ERIC Focus Report No. 2. New York: MLA/ACTFL Materials Center, 1968.

ctice.

room

sroom,"

ough

·y

Pro-21st

tland ,

vity,

ting erque,

e Class-11-12.

RIC Focus

- Canfield, C. Lincoln. Spanish with a flourish! American Association of Teachers of Spanish and Portuguese (AATSP) Cultural Unit I, 1968.
- Carroll, Joseph T. The French. How They Live and Work. New York: Praeger Publishers, rev. ed., 1970. (Reviewed in French Review 45:1 (Octo er 1971), 222-23).
- Carroll, J. B. "Linguistic Relativity, Contrastive Linguistics, and Language Learning," <u>IRAL</u> 1:1 (1963), 12.
- Carroll, John B. and William C. Sayres. "The Place of Culture and Civilization in Foreign Language Teaching," n Margaret Gilman (ed.) Foreign Language Tests and Techniques. Reports of the Working Committees. 1956 Northeast Conference on the Teaching of Foreign Languages. New York: MLA, 1956, 107-20.
- Catford, J.C. "Learning a Language in the Field: Problems of Linguistic Relativity," <u>MLJ</u> 53:5 (May 1969), 310-17.
- Cervenka, Edward John. Administration Manual for the Inventory of Socialization of Bilingual Children Ages Three to Ten. 1968.
 [ED 027 062]
- Cervenka, Edward John. Final Report on Head Start Evaluation and Research, 1966-67, to the Institute for Educational Development: Section VI, the Measurement of Bilingualism and Bicultural Socialization of the Child in the School Setting: The Development of Instruments.

 Austin, 1967. [ED 019 122]
- Chamberlain, Jane S. Source materials for teachers of foreign languages.

 National Education Association, Department of Foreign Languages,

 Washington, D. C., 1968.
- Christian, Chester. "The Acculturation of the Bilingual Child," Modern Language Journal 49 (1965), 1960-65.

- Christian, Chester C. Literary representation and sociological analysis: social class in Latin America, <u>Dissertation Abstracts</u>, 28 (1967) 2239A (Texas).
- Christin, Pierre and Philippe Lefebvre. Comprendre La France: Société, Economie, Politique. New York: Charles Scribger's Sons, 1970.
- Clymer, Martha B. Radical Acculturation Patterns in a Traditional Immigrant Group. Final Report. Philadelphia, Pa: Temple Univ., 1970.
- Cohen, Maurice. "Reflections on the Role of Philosophy in Studying Other Cultures," <u>Culture</u> 29 (September 1968), 240-51.
- Consalvi, Conrad. "Some Cross and Intracultural Comparisons of Expressed Values of Arab and American College Students," <u>Journal of Cross-Cultural Psychology</u> 2 (1971), 95-107.
- Colby, B. N. "Ethnographic Sessions: A Preliminary Survey," American Anthropologist 7 (Fall 1966), 28-32.
- Cooke, Madeline A. "A Study of the Development of Postitive Attitudes Toward Native Speakers of Spanish." Unpublished Ph. D. Dissertation. Columbus, Ohio: The Ohio State University, 1969.
- Cooke, Madeline A. "Suggestions for Developing More Positive Attitudes Toward Native Speakers of Spanish," in H. Ned Seelye (ed.) Perspectives for Teachers of Latin American Culture. Springfield, Illinois: Office of the Superintendent of Public Instruction, 1970, 118-39.
- Cowan, Susie. "English Proficiency and Bicultural Attitudes of Japanese Students," The English Teachers' Magazine 17 (1968), 38-44.
- "Cowboy Takes A Bride in Camargue." Rotarian 86 (June 1955), 22-23.



- Crane, Martha and Tom Schulhof. "Name-Changing Patterns Among French Canadians in Waterville, Maine," <u>French Review</u> 43 (1970), 459-66.
- Cudecki, Edwin, et al. "Teaching of French Culture in the Classroom," in Charles Jay and Pat Castle (eds.) French Language Education:

 The Teaching of Culture in the Classroom. Springfield, Illinois:

 Office of the Superintendent of Public Instruction, 1971, 11-20.
- "Culture on a Local Level: International Conference Examines Culture,"

 Recreation 58 (October 1965), 407.
- Cultural Radio Broadcasts, Some EXPERIENCES. Reports and Papers on Mass Communication, No. 23. New York: UNESCO, 1956.
- Cultural Understanding: Spanish Level I. Hayward, California: The Alameda County School Department, 1969.
- Damoiseau, Robert. "Les Français et le sport," <u>Le Français dans le Monde</u> 72 (avril-mai 1970), 36-44.
- Damoiseau, Robert and E. Marc. "La chanson moderne: étude de civilisation et de langue," Le Français dans le Monde 47 (1967), 40-44.
- Daube, David. Roman Law: Linguistic, Social and Philosophical Aspects.
 Chicago: Aldine Publishing, 1969.
- Davis, A. L. et al. Language Resource Information for Teachers of the Culturally Disadvantaged. Final Report. Illinois Institute of Technology, Chicago, April, 1969.
- Débyser, Francis. "L'enseignement de la civilisation: contenu culturel du niveau 2," <u>Bulletin de la Fédération Internationale des Professeurs</u> de Français 2/3 (1970/1971), 77-82.



- Débyser, Francis. "Le rapport langue-civilisation et l'enseignement de la civilisation aux débutants," <u>Le Français dans le Monde</u> 48 (1967), 21-24 (Part I); 49 (1967), 16-21 (Part 2).
- Débyser, Francis. "The Relation of Language to Culture and the Teaching of Culture to Beginning Language Students," <u>CCD Language Quarterly</u> 6:1-2 (1968). Philadelphia: The Center for Curriculum Development, Inc. ERIC Listing ED 024 292.
- Decaigny, T. "L'approche des cultures étrangères dans les cours de langues vivantes," Revue des Langues Vivantes 34:3 (1968), 277-93.
- Decock, Jean. "L'utilisation du film commercial dans l'enseignement des langues," French Review 43 (1970), 467-73.
- Desberg, Dan. "Language as an Aspect of Cultural Behavior," in Tatiana Fotitch (ed.) <u>Teaching Foreign Languages in the Modern World</u>. Washington, D. C.: Catholic University of American Press, 1961, 55-60.
- Deutsch, Rachel F. "Suggestions for the Teaching of Negro Literature of French Expression" French Review 42 (1969), 706-17.
- DeWright, Yvonne, "Telecourse Title Calls for Cultural Outreach,"

 <u>Foreign Language Beacon</u> 5:2 (1970), 20-21.
- Drath, Viola Herms. <u>Die komplizierten Deutschen: Intime Konversationen</u>. Waltham, Mass.: Blaisdell, 1967. (Reviewed in <u>The Modern Language</u> <u>Journal</u> 53:4 (April 1969), 269-70).
- Duloup, Victor. La Civilisation Française. New York: Harcourt, Brace and World Inc., 1970.
- Duncan, Robert M. "The Impact of Hispanic Culture on the United States," in Walsh, Donald D. (ed.) A Handbook for Teachers of Spanish and Portuguese. Lexington, Mass.: D. C. Heath, 1969.



- Eifler, Margaret. "Ost-West Deutschland-Profil eines Kurses," <u>Die</u>
 <u>Unterrichtspraxis</u> 4:1 (Spring 1971), 78-82.
- Elliot, Jacqueline. "Language and Culture: Two for the See-Saw," in G. W. Wilkins, Jr. (ed.) <u>Dimension: Languages '69</u>. Proceedings of the Fifth Southern Conference on Language Teaching, Atlanta, February, 1969. New York: MLA, 1969, 126-30.
- Ellison, Reuben Y. and Albert Raffanel. <u>Profil de la France nouvelle</u>. New York: Van Nostrand Reinhold Co, 1970. (Reviewed in <u>The Modern Language Journal</u> 54:7 (November 1970), 551).
- Ewing, Russell C. (ed.) <u>Six Faces of Mexico</u>. Tuscon: University of Arizona Press, 1966. (Reviewed in <u>The Modern Language Journal</u> 53:6 (October 1969), 432-33.
- Farb, P. "How Do I Know You Mean What You Mean: Interrelationship of Language and Culture," <u>Horizon</u> 10 (Autumn 1968), 52-57.
- Farkas, Z. J. "Motivation through Pen Pals," <u>Die Unterrichtspraxis</u> 2:1 (1969), 49.
- Feigenbaum, Irwin. "The Cultural Setting of Language Teaching," English Teaching Forum 3:4 (1965), 11-13.
- Feldman, Thalia Phillies. "Caesar and Cultural Integration," <u>Canisius</u>
 <u>College Language Methods Newsletter</u> 4 (1966). ERIC Listing ED 026 917.
- Ferreira, Stella L. and Edith Harper. <u>Teaching Aids for Developing</u> <u>International Understanding, - France.</u> HEW, USOE, June, 1955.
- Firmin, Francine. "Les Français et la neige," <u>Le Français dans le Monde</u> 84 (October-November 1971), 34-44.
- Firmin, Francine, M. Schiaro and A. Phal. "Les Français au volant,"

 Le Français dans le Monde 71 (March 1970), 25-36.

- Fischer, Milla. "Contrastive Cultural Features in FL Teaching,"

 <u>Slavic and East European Journal</u> 11 (Fall 1967), 302-307.

 ERIC Listing ED 019 015.
- Fishman, Joshua A. and Vladimir C. Nahirny. "The Ethnic Group School and Modern Language Maintenance in the U.S." <u>Sociology of Education</u> 37 (1964), 306-17.
- Fishman, Joshua A. et al. Language Loyalties in the U. S. The Hague: Mouton, 1965. (See Ch. 15, "Language Maintenance in a Supra-Ethnic Age")
- Fleissner, Else M. et al. "Four Cultures." Selective and annotated bibliographies. PMLA 79:4 Part 2 (1964), 18-49.
- Fleming, Gerald. "Gesture and Body Movement as Mediators of Meaning in Our New Language Teaching Systems," Contact (Aarav)16 (1971), 15-22.
- Foster, George M. "Character and Personal Relationships Seen Through Proverbs in Tzintzuntzan, Mexico," <u>Journal of American Folklore</u> 83 (1970), 304-17.
- Fowles, Jib. "HoHoHo: Cartoons in the Language Class," <u>TESOL Quarterly</u> 4:2 (June 1970), 155-59.
- Franco, Jean. Modern Culture of Latin America. New York: Praeger, 1967.
- Frank, Tenney. Aspects of Social Behavior in Ancient Rome. New York: Cooper Square Publishers, Inc., 1932.
- French for Secondary Schools. Albany, New York: Bureau of Secondary Curriculum Development, New York State Education Department, 1960.

 -- Testing Culture, p. 199. Grade 7-12 Cultural Content, pp. 163-69. Grade 9-12 Cultural Content, p. 169-72. Culture Principles, Purposes, and Gides, pp. 101-24.

- Friedl, Ernestine et al. "Language as Culture." In G. R. Bishop Jr. (ed.) Culture in Language Learning. Report of the First Working Committee, Northeast Conference on the Teaching of Foreign Languages. New York: MLA, 1960, 19-27.
- Garber, Malcom. Classroom Strategies: Culture and Learning Styles, Vol. . 1968. [ED 025 364]
- Gardner, Robert C. and Donald M. Taylor. "Ethnic stereotypes: their effects on person perception, Canadian Journal of Psychology 22:4 (1968), 267-76.
- Garrett, Naomi. "Why Teach Culture?" West Virginia School Journal (November 1966), 14.
- Gathonton, Elizabeth C. and G. Richard Tucker. "Cultural Orientation and the Study of Foreign Literature," <u>TESOL Quarterly</u> 5:2 (June 1971), 137-43.
- Geerz, Clifford. "Linguistic Etiquette," in J. H. Fishman (ed.)

 Readings in the Sociology of Language. The Hague: Mouton, 1966.
- Gelzer, Matthias. The Roman Nobility. New York: Barnes and Noble, Inc., 1969.
- Geoghegan, William H. <u>Information Processing Systems in Culture</u>. Language Behavior Research Laboratory, University of California, Berkeley, January, 1968. ERIC July, 1969 ED 000 957.
- Gerbod, Paul. La Vie quotidienne dans les lycees et colleges au XIXème siècle. Paris: Hachette, 1968. (Reviewed in French Review 43:6 (May 1970), 948-949).

- Gezi, Kalil I. "Factors associated with student adjustment in cross-cultural contact," <u>California Journal of Educational Research</u> 16 (May 1965), 129-136. Also in: Gezi, Kalil I. and James E. Myers (eds.) <u>Teaching in American Culture</u>. New York: Holt, 1968, 254-261.
- Gill, Clark C. and William B. Conroy (eds.) The social scientists look at Latin America: six position papers. Latin American Curriculum Project Bulletin 3. University of Texas, Austin, 1967. Available from: ERIC Documentation Service, U. S. Office of Education, Washington D. C. [ED 012 365]
- Gill, Clark C. and William B. Conroy (eds.) <u>Teaching About Latin America</u>
 <u>In The Elementary School: An Annotated Guide to Instructional Resources</u>.
 Austin: University of Texas, 1967.
- Gill, Clark C. and William B. Conroy (eds.) <u>Teaching about Latin America</u> in the secondary school: an annotated guide to intructional resources.

 Latin American Curriculum Project, Bulletin 2. University of Texas,
 Austin, 1967. Available from: ERIC Documentation Service, U.S. Office of Education, Washington, D. C. [ED 012 833]
- Gill, Clark C. and William B. Conroy (eds.) <u>Teaching about Latin America</u>
 <u>in social studies instructional materials</u>. Latin American Curriculum
 Project, Bulletin 1. University of Texas, Austin, 1967. Available from:
 ERIC Documentation Service, U. S. Office of Education, Washington, D. C.
 [ED 012 832]
- Gill, Clark C. and William B. Conroy (eds.) The treatment of Latin

 America in social studies instructional materials. Latin American

 Curriculum Project Bulletin 5. University of Texas, Austin, 1968.
- Gill, Clark C., William B. Conroy and Catherine Cornbleth. <u>Key ideas</u>
 <u>about Latin America</u>. Latin American Curriculum Project Bulletin 4.
 University of Texas, Austin, 1967.



- Girod, Roger and Francis Grand-Clement. Comment vivent les français.

 New York: The French Book Guild, 1969.
- Gladstone, J. R. "Language and Culture," English Language Teaching 23:2 (1969), 114-17.
- Glaude, Paul M. "The Culture Question," <u>Supervisory letter</u>. Albany, New York: Bureau of Foreign Language Education. The State Education Department, 30 April 1970. [ED 041 507]
- Gleason, Patrick and Nancy Wakefield. <u>Language and Culture</u>. Columbus, Ohio: Charles E. Merrill Publishing Co., 1968.
- Glenn, Edmund S. "Meaning and Behavior: Communication and Cultures,"

 <u>Journal of Communication</u> 16 (1966), 248-72. (Russian, French and U.S. cultures based on three versions of UN Security Council minutes.)
- Goffman, Erving. Behavior in Public Places. New York: The Free Press, 1963.
- Gomez, Samuel. "The Teaching of other Cultures," in J. S. Roucek (ed.)

 The Study of Foreign Languages. New York: Philosophical Library, 1968,
 293-309.
- Gordon, Raymond L. Contrastive Analysis of Cultural Differences which
 Inhibit Communication Between Americans and Colombians. Washington,
 D. C.: USOE, Bureau of Research 1968. [ED 023 337]
- Gordon, Raymond L. <u>Initial Immersion in the Foreign Culture</u>. Yellow Springs, Ohio: Antioch College, 1968. [ED 023 339]
- Gordon, Raymond L. <u>Spanish Personal Names as Barriers to Communication</u>
 <u>Between Latin Americans and North Americans</u>. Yellow Springs, Ohio:
 Antioch College, 1968.

- Gordon, Susan B. Ethnic and Socioeconomic Influences on the Home Language Experiences of Children. Albuquerque, New Mexico: SWCEL, 1970. [ED 043 377]
- Green, Jerald R. "A Focus Report: Kinesics in the Foreign Language Classroom," Foreign Language Annals 5:1 (October 1971), 62-68.
- Green, Jerald, R. A Gesture Inventory for the Teaching of Spanish. Philadelphia: Chilton Books, 1968.
- Greenberg, Jacob. "The Civilization and Cultural Emphasis in Modern Language Teaching at High School and College Levels," <u>Journal of Educational Sociology</u> 31:5 (1958), 152-67.
- Grittner, Frank. <u>Teaching Foreign Languages</u>. New York: Harper & Row, 1969.
- Gumperz, J. J. and Hymes D. (eds.) "The Ethnography of Communication,"

 American Anthropologist 66:6 Part 2 (December 1964), 1-186.
- Hall, Edward T. "Listening Behavior: Some Cultural Differences," Phi
 Delta Kappan 50:7 (March 1969), 379-80.
- Hall, Edward T. The Hidden Dimension. Garden City: Doubleday, 1966.
- Hall', Edward T. The Silent Language. New York: Doubleday, 1959.
- Hall, Edward T. Jr. and George L. Trager. <u>Human Nature at Home and Abroad-A Guide to the Understanding of Human Behavior</u>. Washington, D. C.: Foreign Service Institute, Department of State, 1953.
- Hall, Wendell and Enrique Lafourcade. "Teaching Aspects of the Foreign Culture through Comic Strips," in H. Ned Seelye (ed.) Perspectives for Teachers of Latin American Culture. Springfield, Illinois: Office of the Superintendent of Public Instructions, 1970, 51-61.



- Hamilton, Mary M. "Teaching a Foreign Culture: New Help," French Review 38 (1966), 645-49.
- Hampares, Kay J. "Linguistic and Cultural Insights in Advertising," The Modern Language Journal 52:4 (1968), 220-22.
- Hanke, Lowis. "A Window on the World," Forum 6 (December 1967). (On the study of Latin American Culture.)

ま

- Hardré, Jacques. La France et sa civilisation. New York; Dodd, Mead & Co., 1969.
- Hermer, Lowell. "The Incredible Mexican Christmas Season," Quinto Lingo 9:12 (December 1971), 14-39.
- Harper, Edith and Delia Goetz. Teaching Aids for Developing International Understanding -Canada, HEW, USOE, July 1956.
- Harris, Stanley and Donald Sundheim. "The Teaching of Culture at the University Level," in Charles Jay and Pat Castle (eds.) French Language Education: The Teaching of Culture in the Classroom. Springfield, Illinois: Office of the Superintendent of Public Instruction, 1971, 44-47.
 - Hayden, Robert G. and Joshua A. Fishman. "The Impact of Exposure to Ethnic Mother Tongues on Foreign Language Teachers in American High Schools and Colleges," MLJ 48 (1964), 262-74.
 - Hayes, A. S. "A Tentative Schematization for Research in the Teaching of Cross-Cultural Communication," IJAL Part 2 (January 1962), 155-167.
 - Hernandez, Luis F. "The Culturally Disadvantaged Mexican-American Student, Part I," Journal of Secondary Education 42 (February 1967). [ED 018 779]

- Hill, Claude. <u>Zweihundert Jahre Deutscher Kultur</u>. New York: Harper & Row, 1966.
- Hilton, Ronald. "The Teaching of the Cultural Context of a Foreign Language," Seminar in Language and Language Learning. Final Report. Seattle, Department of Romance Languages and Literature, University of Washington, 1962, 53-62.
- Hocking, Elton. "Culture, Relevance and Survival," The Modern Language

 Journal 54:8 (December 1970), 585-88.
- Hocking, Elton. "Foreign Language and Culture through Film Courses," in Sanford Newell (ed.) <u>Dimension: Languages '66</u>. Proceedings of the Southern Conference on Language Teaching, Atlanta, 1966. New York: MLA, 1966, 84-86.
- Hoijer, Harry (ed.) <u>Language in culture: conference on the interrelations</u>
 of language and other aspects of culture. University of Chicago Press,
 1954.
- Hopulele, Mihai. "La correspondance scolaire internationale vue par les élèves," <u>Le Français dans le Monde</u> 74 (1970), 36-39.
- Hunt, Joel. "The Course in French Civilization, a Confiteor," French Review 32 (1958), 173-77.
- Hymes Dell H. "Cross-Cultural Differences in the Role of Language: An Exploration of Ethnographic Literature." (1968). [ED 029 271]
- Hymes, Dell. "Models of the Interaction of Language and Social Setting," in Macnamara, John (ed.) <u>Problems of Silingualism</u>. <u>Journal of Social Issues</u> 23:2 (April 1967), 8-28.
- Imhoof, Maurice. "Controlling Cultural Variations in the Preparation of TESOL Materials," TESOL Quarterly 2 (March 1968), 39-42. [ED 020 517]

- Ilbek, Jacques. "A case of semantic interference," The French Review 41 (1967), 368-76.
- Jacobson, Rodolfo. "Cultural Linguistic Pluralism and the Problem of Motivation," <u>TESOL Quarterly</u> 5:4 (December 1971), 65-84.
- Jay, Charles D. "The Omission of Culture at Middle America High School One Act Play: A Tragedy," in Charles Jay and Pat Castle (eds.) French Language Education: The Teaching of Culture in the Classroom. Springfield, Illinois: Office of the Superintendent of Public Instruction, 1971, 1-10.
- Jay, Charles D. "Study of Culture: Relevance of Foreign Languages in World Affairs Education," in Pat Castle and Charles Jay (eds.)

 Toward Excellence in Foreign Language Education. Springfield,
 Illinois: Office of the Superintendent of Public Instruction, 1968,
 84-92.
- Jay, Charles D. and Pat Castle (eds.) <u>French Language Education: The Teaching of Culture in the Classroom.</u> Springfield Illinois: Office of the Superintendent of Public Instruction, 1971.
- Jenks, Frederick L. "Dating: Mexican Style," AFLT 1:1 (October 1970), 22-24.
- Jenks, Frederick L. "Mexico's New Generation Speaks Out: Trends in Urban Society," <u>AFLT</u> 1:4 (April 1971), 32-33, 41.
- Jenks, Frederick L. "Rural Mexico; A Portrait of Provincial Modernism."

 <u>AFLT</u> 1:3 (February 1971), 28-30.
- Johnston, Marjorie. "Designing Foreign Language Education for World Understanding A Shared Responsibility," PMLA 78 (1963), 11-14.
- Johnston, Marjorie C. "How Can Modern Language Teaching Promote International Understanding?" <u>Bulletin of the National Association of Secondary School Principals</u> 40 (1956), 70-85.

- Jones, J. Allen. "English language teaching in a social/cultural dialect situation: (1), English Language Teaching (London) 22:3 (1968), 199-205.
- Juaire, Dennis, O.F.M. "The Use of Folksongs to develop insight into Latin American Cultures." in H. Ned Seelye (ed.) <u>Perspectives for Teachers of Latin American Culture</u>. Springfield, Illinois Office of the Superintendent of Public Instruction, 1970, 62-69.
- Kalbouss, George. "The Culture Course in the Russian Department,"
 ADFL Bulletin 1:4 (May 1970), 29-36.
- Kaplan, Robert B. "Cultural Thought Patterns in Intercultural Education,"

 <u>Language Learning</u> 16: 1-2 (1966), 1-20.
- Keaton, Ruth. "Best Meeting I Ever Attended: Cultural Retreat Wins Praise," The Foreign Language Beacon 5:3 (1970), 12-15.
- Ketcham, Rodney K. "Investigation of Surnames as a Cultural Hobby," French Review 42:2 (1968), 272-76.
- Ketcham, Rodney K. and Paul Weigand. "A Cultural TV Program for Modern Language Departments," <u>The Modern Language Journal</u> 39:7 (1955), 345-347.
- Khanbikov, Ia. I. "Folk pedagogy," Soviet Education 9:1 (1967), 32-41.
- Kibbe, Doris E. et al. "Teaching of Classical Cultures." in G. R. Bishop, Jr. (ed.) <u>Culture in Language Learning</u>. Fourth Working Report, Northeast Conference on the Teaching of Foreign Language. New York: MLA, 1960, 63-76.
- Kirch, Max S. "Relevance in Language and Culture," The Modern Language

 Journal 54:6 (October 1970), 413-415.
- Kluckhohn, Clyde. Culture and Behavior. New York: The Free Press, 1962.



- Kochman, Thomas. "Culture and Communication: Implications for Black English in the Classroom," in Alfred C. Aarons, Barbara Y. Gordon, and William A. Stewart (eds.) <u>Linguistic and Cultural Differences and American Education</u>. The Florida Foreign Language Reporter 7:1 (1969), 172-74.
- Koepke, Wulf. "Kulturkunde und Textlektüre," <u>Die Unterrichtspraxis</u> 4:1 (Spring 1971), 59-69.
- Koepke, Wulf and Svein Oksenholt. "The German Culture and Civilization Course at American Colleges and Universities: Λ TAP Survey for the Year 1967-1968," <u>Die Unterrichtsprexis</u> 2:1 (1969), 91-99.
- Konigsburg, E. L. "Double Image: Language as the Perimeter of Culture,"

 <u>Library Journal</u> 95 (February 15, 1970), 731-34.
- Kroeber, Alfred L. and Clyde Kluckhohn (eds.) <u>Culture: a critical review of concepts and definitions</u>. Random House, New York, 1954.
- Lado, Robert. "Enculturation versus Education in Foreign Language Teaching," in Bernard Choseed (ed.) Report of the Eleventh Annual Round Table Meeting on Linguistics and Language Study. Washington, D. C.: Georgetown University School of Languages and Linguistics, 1962, 121-28.
- Lado, Robert. "How to Compare Two Cultures," Chapter 6 in Robert Lado.

 <u>Linguistics Across Cultures: Applied Linguistics for Language Teachers.</u>

 Ann Arbor, Nichigan: University of Michigan Press, 1957, 110-23.
- Lado, Robert. "How to Test Cross-Cultural Understanding." Chapter 20 in Robert Lado. Language Testing: The Construction and use of Foreign Language Tests. London: Longmans, 1961. (U.S. Edition New York: McGraw-Hill, 1964.)

- Lado, Robert. Language Teaching: A Scientific Approach. New York: McGraw-Hill, 1964. [Ch. 3, "Language and Culture." pp. 23-31. Ch. 15, "Cultural Content and Literature." pp. 149-57]
- Lado, Robert. The Meaning and Role of Culture in Foreign Language

 Teaching. Mimiographed conference report. Washington D. C.:

 Georgetown University School of Languages and Linguistics, 1961.
- Lado, Robert. "Problems in Learning the Culture," in Paul I. Garvin (ed.) Report of the Seventh Annual Round Table Meeting on Linguistics and Language Study. Washington, D. C.: Georgetown University School of Languages and Linguistics, 1957, 141-46.
- Ladu, Tora T. et al. Teaching For Cross-Cultural Understanding.
 Raleigh, N.C.: Department of Public Instruction, 1968.
- Lamour, Philippe. 60 Millions de Français. Paris: Buchet-Chastel, 1967. (Reviewed in FR 42:4 (March 1969), 637-38.)
- Landar, Herbert. Language and Culture. New York: Oxford University Press, 1966.
- Lange, Dale L. "Methodische Rundschau: The American Scene: The Use of Newspapers and Magazines in the Classroom," <u>Die Unterrichtspraxis</u>
 2:2 (1969), 148-53.
- Leconte, Maurice. "Cultures et langues vivantes," <u>French Review</u> 33:1 (1959), 62-64.
- Le Français dans le Monde. Special issue: "La civilisation quotidienne." 5:37 (1965).
- Lertora, Luis H. Cultural Concepts for Spanish Classes. Baltimore: Maryland State Department of Education, 1970. [ED 046 310]



- Lewald, H. Ernst. "Problems in Culture Teaching," The Modern Language

 <u>Journal</u> 47:6 (1963), 253-56.
- Lewald, H. Ernst. "A Tentative Outline of Problems in the Knowledge, Understanding, and Teaching of Cultures Pertaining to the Target Language," The Modern Language Journal 52:5 (May 1968), 301-09. [ED (?7 775]
- Loew, Helene. "The Teaching of Culture as Part of the Daily Lesson: Reassessment, Reevaluation, Reorientation..." Accent on ACTFL 2:3 (February 1972), 7-9.
- Logan, Gerald E. "A Comment on Including Culture in an Individualized Foreign Language Program," <u>Foreign Language Annals</u> 5:1 (October 1971), 99-101.
- MacEoin, Gary. "The Cultural Need of Foreign Language Competence,"

 The Modern Language Journal 43:5 (1959), 211-17.
- Mackey, William F. Concept Categories as Measures of Culture Distance.

 Quebec: International Center for Research on Bilingualism, 1969.

 [ED 041 516]
- Marquardt, William F. "Creating Empathy Through Literature Between

 Members of the Mainstream Culture and Disadvantaged Learners of the

 Minority Culture," in Alfred C. Aarons, Barbara Y. Gordon, and

 William A. Stewart (eds.) Linguistic and Cultural Differences and

 American Education. The Florida Foreign Language Reporter 7:1 (1969), 133-41.
- Marckwardt, Albert H. (ed.) "Developing Cultural Understanding Through Foreign Language Study: A Report of the MLA Interdisciplinary Seminar on Language and Culture," PMLA 68 (1953), 1196-1218.
- Marquardt, William F. "Literature and Cross-Cultural Communication in the Course in English for International Students," Florida Foreign Language Reporter 5:2 (1967), 9-10.

- Mathiot, Madeleine. "An Approach to the Study of Language-in-Culture Relations," <u>Dissertation Abstracts</u> 27 (1967), 3765B, Catholic University of America, Washington, D. C.
- Mathiot, Madeleine. A Study of Method in Language and Culture Research:

 A Final Report. Author's revision, under the title An Approach to
 the Cognitive Study of Language, was published by Indiana University
 Research Center in Anthropology, Folklore, and Linguistics, Bloomington, 1968.
- Matthies, Barbara F. "Tesol at the '5 & 10'." TESOL Quarterly 2:4 (1968), 280-84.
- McCormack, Villiam Kannada. A Cultural Introduction to the Spoken Styles of Language. Wisconsin, 1966.
- Mead, Margaret. "Cultural Bases for Understanding Literature," PMLA 68 (1953), 13-23.
- Mendoza, Manuel. "Hacia la creación de una filosofia latinoamericana.

 Un ensayo nacionalista: El perfil del hombre y la cultura en México."

 (Paper presented at the Annual Meeting of the AATSP, San Antonio,

 Texas, 30 August 1968). [ED 043 243]
- Métraux, Rhoda and Margaret Mead. Themes in French Culture: A Preface to a Study of French Community. California: Stanford U. P., 1954.
- Mexican American Cultural Differences: A Brief Survey to Enhance Teacher

 Pupil Understanding. Moses Lake, Wash.: Moses Lake Intermediate School

 District, 1969. [ED 041 665]
- Michalski, John. "News Media as a Source of German Culture in the Class-room." (Unpublished Paper) [ED 042 382]
- Michaud, Guy (ed.) <u>La Mentalité française: Analyses et Textes</u>. Philadelphia: Chilton Books, 1967. (Reviewed in <u>The Modern Language Journal</u> 53:5 (May 1969), 371-72.

- Miller, Virgil. "Teaching Culture through Reading," in G. W. Wilkins Jr. (ed.) <u>Dimension: Languages '69</u>. Proceedings of the Fifth Southern Conference on Language Teaching, Atlanta, 1969. New York: MLA, 1969, 131-35.
- Minn, Jar Paul. "Testing and Teaching Auditory Comprehension with Pictures," in Charles Jay and Pat Castle (eds.) French Language Education: The Teaching of Culture in the Classroom. Springfield, Illinois: Office of the Superintendent of Public Instruction, 1971, 75-79.
- Morain, Genelle Grant. French Culture: The Folklore Facet. ERIC Focus Report No. 9. New York: MLA/ACTFL Materials Center, 1969.
- Morain, Genelle Grant. "French Folklore: A Fresh Approach to the Teaching of Culture," French Review 41 (April 1968), 675-81.
- Morain Genelle Grant. "Teaching for Cross-Cultural Understanding: An Annotated Bibliography," Foreign Language Annals 5:1 (October 1971), 82-83.
- Morgenroth, Robert L. "Culture in Literature through Language"

 G. E. Smith and M. P. Leamon (eds.) <u>Effective Foreign Language</u>

 <u>Instruction in the Secondary School</u>. Englewood Cliffs, New Jersey:

 Prentice-Hall, 1969, 52-68.
- Mueller, Hugo J. "Cultural Reflections in German," in Bernard Choseed (ed.) Report of the Eleventh Annual Round Table Meeting on Linguistics and Language Study. Washington, D. C.: Georgetown University School of Language and Linguistics, 1962, 139-44.
- Mueller, Klaus A. and William Wiersma. "The Effects of Language Laboratory Type upon Cultural Orientation Scores of Foreign Language Students," The Modern Language Journal 51:5 (1967), 258-63.

- Murdock, George P. et al. Outline of Cultural Materials. New Haven: Human Relations Area Files, Inc., 1964.
- Murphy, Joseph A. "The Contributions of Social Studies Methodology to Foreign Language Teaching," Unpublished Ph. D. Dissertation. Columbus, Ohio: The Ohio State University, 1968. [See especially Chapter 5, "Techniques and Strategies: Application," 104-81]
- Myron, Herbert B. Jr. "A New Course in Contemporary French Civilization," French Review 35:4 (1962), 402-407.
- Nelson, Robert J. "A Modern Curriculum in French Studies," in Charles Jay and Pat Castle (eds.) French Language Education: The Teaching of Culture in the Classroom. Springfield, Illinois: Office of the Superintendent of Public Instruction, 1971, 64-73.
- New York State Department of Education. Bureau of Secondary Curriculum Development. Modern Language Handbook: Cultural Background Material and Suggestions for Activities. Albany, 1957.
- New York City Foreign Language Program for Todays Schools. <u>German Level</u>

 1-4. Board of Education: New York City., 1967, pp. 220-21. Bibliography.Teaching of Culture. pp. 34-36. Culture Topics Level I, pp. 58-63.
 Culture Topics Level II, pp. 79-82. Cultural Aims Level III, p. 89.
 Culture Topics Level III, pp. 126-30. Cultural Aim Level IV, pp. 136.
 Culture Topics Level IV, pp. 152-53.
- Nine, Carmen J. "Experiences in Culture Shock," The Modern Language Journal 51:2 (1967), 89-92.
- Nostrand, Frances and Howard Lee Nostrand. "Testing Understanding of the Foreign Culture," in H. Ned Seelye (ed.) Perspectives for Teachers of Latin American Culture. Springfield: Illinois: Office of the Superintendent of Public Instruction, 1970, 161-70.

- Nostrand, Howard Lee. "A Second Culture: New Imperatives for American Education," in Joseph Michel (ed.) Foreign Language Teaching: An Anthology. New York: Macmillan, 1967, 112-42.
- Nostrand, Howard Lee. "Audiovisual Materials for Teaching the Social and Cultural Context of a Modern Foreign Language: Their Bearing upon Pre-Service Education," <u>DFL Bulletin</u> 5:3 (1966), 4-6.
- Nostrand, Howard Lee. <u>Background Data for the Teaching of French</u>. Seattle: University of Washington, 1967.
- Nostrand, Howard Lee. "Describing and Teaching the Sociocultural Context of a Foreign Language and Literature," in Albert Valdman (ed.) Trends in Language Teaching. New York: McGraw-Hill, 1966, 1-25.
- Nostrand, Howard Lee. Experiments in Determining Cultural Content and Survey of Language-Teaching Research. Final Report. Seattle: University of Washington, 1964. ERIC Listing ED 010 468.
- Nostrand, Howard Lee. "Levels of Sociocultural Understanding for Language Classes," in H. Ned Seelye (ed.) A Handbook on Latin America For Teachers: Methodology and Annotated Bibliography. Springfield, Illinois: Office of the Superintendent of Public Instruction, 1968, 19-24.
- Nostrand, Howard Lee. "Literature, Area Study, and Hispanic Culture,"
 Hispania 44 (1961), 465-72.
- Nostrand, Howard Lee. "Literature in the Describing of a Literate Culture,"

 French Review 37 (1063), 145-47.
- Nostrand, Howard Lee. "On Describing and Teaching Cultures," Hispania 45 (1962), 723-24.
- Nostrand, Howard Lee. "On Teaching a Foreign Culture," The Modern Language

 <u>Journal</u> 40 (1956), 293-301.



- Nostrand, Howard Lee. "Report of the Committee on a Level II Standard for Understanding of the Sociocultural Context,"

 <u>Proceedings: Pacific Northwest Conference on Foreign Languages</u>,
 1968, 8-18.
- Nostrand, Howard Lee. "Some Types of Language-Laboratory Materials for Teachir about a Foreign Culture and Society," PMLA 80 (1963), A-14.
- Nostrand, Howard Lee. "The Foreign Culture in a Model Foreign Language Sequence." Florida Foreign Language Reporter 5:3 (1967).
- Nostrand, Howard Lee. "The Foreign Culture: What Do We Do About It Now?" The DFL Bulletin 5:2 (1966), 5-6.
- Nostrand, Howard Lee. "The Place and Nature of the Study of Culture," in <u>Seminar in Language and Language Learning</u>. <u>Final Report</u>. Seattle: Department of Romance Languages and Literature, University of Washington, 1962, 136-40.
- Nostrand, Howard Lee. "Toward a Bi-Cultural Curriculum." in Chester Christian (ed.) <u>Bilingual Education: Research and Testing.</u> Reports of the Southwestern Council of Foreign Language Teachers, El Paso, Texas, 1967, 9-22. [ED 018 285]
- Nostrand, Howard Lee. "Toward Agreement on Cultural Essentials,"

 Journal of General Education 11 (1958), 7-27.
- Nostrand, Howard Lee and Frances B. Nostrand. "Culture-Wide Values and Assumptions as Essential Content for Levels I to III." in Charles Jay and Pat Castle (eds.) French Language Education: The Teaching of Culture in the Classroom. Springfield, Illinois: Office of the Superintendent of Public Instruction, 1971, 48-63.
- Nostrand, Howard Lee et al. Film-Recital and French Poems: Cultural Commentary. Seattle: University of Washington, 1970. (Revised ed.) [ED 044 955]





- Oberhelman, Harley D. "Cultural Values of FLES," <u>Hispania</u> 41:3 (1958), 350-51.
- Odegaard, Charles E. "MLA Interdisciplinary Seminar on Language and Culture," The Modern Language Journal 38:4 (1954), 165-69.
- Oliva, Peter. The Teaching of Foreign Languages. Englewood Cliffs, New Jersey: Prentice-Hall, 1969. Ch. 9, "Teaching the Culture," 163-182.
- Ollman, Mary J. (ed.) <u>Selective List of Materials for Use by Teachers</u> of Modern Foreign <u>Languages</u>. New York: MLA, 1962.
- Olmsted, D. L. "Towards a Cultural Theory of Lexical Innovation: A Research Design," in Hugo J. Mueller (ed.) Report of the Fifth

 Annual Round Table Meeting on Linguistics and Language Teaching.

 Washington, D. C.: Georgetown University Press, 1954, 105-17.
- Opler, Morris E. "Cultural Anthropology and the Training of Teachers of Foreign Languages," Seminar on Language and Language Learning.

 Final Report. Seattle: Department of Romance Languages and Literature,
 University of Washington, 1962, 90-96.
- Paoletti, Michel (ed.) <u>Civilisation française contemporaine</u>. Philadelphia, Pennsylvania: Center for Curriculum Development, Inc., 1969.
- Parker, Clifford S. "The Cultural Content of Elementary and Intermediate Foreign Language Study," Foreign Language News and Views
 in New Hampshire 12 (1967).

 [ERIC Listing ED 012 550]
- Pemberton, John E. How to Find Out About France: A Guide to Sources of Information. Oxford: Pergamon, 1966.
- Perrone, Vito. Image of Latin America. A Study of American School Textbooks and School Children Grades Two Through Twelve. Marquette: Northern Michigan University, 1965.

- Piehl, Helen and Ann Bell. "'Oh Say Can You See' Hear, Taste and Even Dance in Your Foreign Language Classes?" in Charles Jay and Pat Castle (eds.) French Language Education: The Teaching of Culture in the Classroom. Springfield, Illinois: Office of the Superintendent of Public Instruction, 1971, 88-95.
- Pietrzyk Alfred et al. 1960-67 selected bibliography of Arabic.
 "10. Language and Culture," p. 46-50. Center of Applied Linguistics,
 Washington, D. C., 1968.
- Pillet, Roger. "Culture in FIES: French," in Charles Jay and Pat Castle (eds.) French Language Education: The Teaching of Culture in the Class-room. Springfield, Illinois: Office of the Superintendent of Public Instruction, 1971, 21-28.
- Pincas, Anita. "'Cultural Translation' for Foreign Students of English Language and Literature," <u>Language Learning</u> 13:1 (1963), 15-25.
- Pindur, Nancy. "Dating Patterns German," AFLT 1:4 (April 1971), 34, 41-42.
- Pindur, Nancy. "Germany: Tradition in Transition," AFLT 2:2 (December 1971), 33-34.
- Plaister, Theodore H. "Testing Aural Comprehension: A Culture-Fair Approach," <u>TESOL Quarterly</u> 1:3 (1967), 17-19.
- Politzer, Robert L. "Developing Cultural Understanding through Foreign Language Study," in Hugo J. Mueller (ed.) Report of the Fifth Annual Round Table on Linguistics and Language Teaching. Washington, D. C.: Georgetown University School of Languages and Linguistics, 1954, 99-105.
- Povey, John F. "Literature in TESL Programs: The Language and the Culture," TESOL Quarterly 1:2 (1967), 40-46.
- Poyatos, Fernando. "Kinésica del Español Actual," <u>Hispenia</u> 53 (1970), 444-52.

- Prevost, John C. "Teaching French Civilization: An Approach,"

 French Review 39:2 (1965), 288-92.
- Pride, J. B. Notes on Current Developments in the Study of Language in Culture and Society. Committee on Research and Development in Modern Languages. ERIC, March 1969. [ED 020 502]
- Raymond, Joseph. "Attitudes and Cultural Patterns in Spanish Proverbs,"

 Americas 11 (1954), 57-77.
 - Reboullet, André (ed.) <u>Le Français dans le Monde</u> 16 (April-May 1963).

 Numéro spécial: "L'enseignement de la civilisation française."
 - Reindorp, Reginald C. Spanish-American Customs, Culture and Personality.

 Macon, Ga., 1968.
 - Reinkraut-Friedjung, Pauline. <u>Eine Deutsche Kulturgeschichte</u>. New York: Exposition Press, 1968.
 - Resnick, Melvyn C. "Dialect Zones and Automatic Dialect Identification in Latin American Spanish," <u>Hispania</u> LII Membership Issue (October 1969), 553-68.
 - Rivers, Wilga. The Psychologist and the Foreign Language Teacher. Chicago: University of Chicago Press, 1964, 131-148.
 - Rivers, Wilga. <u>Teaching Foreign Language Skills</u>. Chicago: University of Chicago Press, 1968, 261-85.
 - Roche, Jean. "Originalité de la civilisation française," <u>Le Français</u>

 dans le Monde 1:2 (1961), 16-21.
 - Rodriguez, Mario and Vincent C. Peloso. A Guide for the Study of Culture in Central America. Washington, D. C.: Pan-American Union, 1968.



- Roeming, Robert. "Foreign Languages as Weapons for Defense,"

 The Modern Language Journal 46 (1962), 299-303.
- Rosen, Charles W. "M. I. T. Teaches History of Ideas in French,"

 French Peview 28 (1955), 351.
- Rudnycky, J. B. Formulas in Bilingualism and Biculturalism. October 1967. ERIC Listing ED 026 623.
- Ruple, Joelyn. "Teaching Cultural Themes Using the Spanish Theatre," <u>Hispania</u> 48 (1965), 511-16.
- Rysan, Joseph. "Folklore and Mass-Lore," South Atlantic Bulletin 36:1 (1971), 3-9.
- Santoni, Georges V. "Un cours de civilisation française au niveau universitaire," <u>Le Français dans le Monde</u> 84 (October-November 1971), 27-33.
- Savaiano, Geraldine and Luz María Archundia. <u>The folk arts of Mexico</u>. American Association of Teachers of Spanish and Portuguese (AATSP) Cultural Unit III, 1968.
- Savaiano, Geraldine and Luz María Archundia. The life cycle in Mexico.

 American Association of Teachers of Spanish and Portuguese (AATSP)

 Cultural Unit II, 1968.
- Scarborough, John. Roman Medicine (Aspects of Greek and Roman Life.)
 Ithaca, New York: Cornell University Press, 1969.
- Schalk, Adolph, et al. These Strange German Ways. (3rd ed.), Hamburg: Atlantik-Brücke, 1971.
- Schwartz, Betty L. and Jacqueline W. Tappenden. <u>Cultural Language Study</u>:

 <u>Grade 7</u>. Cleveland Hts., Ohio: Cleveland Hts. -University Hts. City
 School District, 1969. [ED 044 959]



- Secor, Waiter T. "Area Study-France: A Plan for a Course in French Area Study," The Modern Language Journal 40:3 (1956), 134-38.
- Seelye, H. Ned (ed.) A handbook on Latin America for teachers: methodology and annotated bibliography. Office of Public Instruction, Springfield, Illinois, 1968.
- Seelye, H. Ned. "An Objective Measure of Biculturation: Americans in Guatemala, A Case Study," <u>The Modern Language Journal</u> 53:7 (November 1969), 503-14.
- Seelye, H. Ned. "Analysis and Teaching of the Cross-Cultural Context,"
 In Emma Marie Birkmaier (ed.) Britannica Review of Foreign Language
 Education. Vol. I. Chicago: Encyclopaedia Britannica, Inc., 1969,
 37-81.
- Seelye, H. Ned. "Culture in the Foreign Language Classroom,"

 Illinois Journal of Education 59:3 (1968), 22-26. [ED 000 947]

, 4:4 ·

- Seelye, H. Ned. "Field Notes on Cross-Cultural Testing," <u>Language</u>
 <u>Learning</u> 16:1-2 (1966), 77-85.
- Seelye, H. Ned. "Item Validation and Measurement Techniques in Cultural Tests," in H. Ned Seelye (ed.) A Handbook on Latin America for Teachers: Methodology and Annotated Bibliography. Springfield, Illinois: Office of the Superintendent of Public Instruction, 1968, 6-14.
- Seelye, H. Ned. "Measuring the Ability to Function Cross-Culturally," in H. Ned Seelye (ed.) A Handbook on Latin America for Teachers:

 Methodology and Annotated Bibliography. Springfield, Illinois: Office of the Superintendent of Public Instruction, 1968, 34-43.
- Seelye, H. Ned. "Performance Objectives for Teaching Cultural Concepts," Foreign Language Annals 3:4 (1970), 566-78.

- Seelye, H. Ned (ed.) <u>Perspectives for Teachers of Latin American Culture</u>.

 Springfield, Illinois: Office of the Superintendent of Public Instruction, 1970.
- Seelye, H. Ned. "Pertinency in Latin American studies," in H. Ned Seelye (ed.) A Handbook on Latin America for Teachers: Methodology and Annotated Bibliography. Springfield, Illinois: Office of Public Instruction, 1968, 6-14.
- Seelye, H. Ned. "The Spanish passive: a study in the relation between linguistic form and worldview," <u>Hispania</u> 49 (May 1966), 290-92.
- Seelye, H. Ned and J. Laurence Day. "Penetrating the Mass Media: A Unit to Develop Skill in Reading Spanish Newspaper Headlines,"

 Foreign Language Annals 5:1 (October 1971), 69-81.
- Selden, Sherman W. "Some Cultural Limitations to Visual Aids,"

 <u>Audio-Visual Instruction</u> (Washington, D. C.) 16:1 (1971), 15-16.
- Seward, Jack. <u>Japanese in Action: An Unorthodox Approach to the Spoken</u>
 <u>Language and the People Who Speak It.</u> New York: Walker and Company,
 1969.
- Shaw, Marvin E, and Jack M. Wright. Scales for the measurement of attitudes. McGraw-Hill, New York, 1967.
- Sherwin-White, A. N. <u>Racial Prejudice in Imperial Rome</u>. New York: Cambridge University Press, 1967.
- Shryer, Margaret and Shirley Krogmeier. "What Do Teenagers Want to Know about a Foreign Culture?" <u>Die Unterrichtspraxis</u> 2:2 (Fall 1969), 185-87.
- Shuy, Roger W. "Terminological Interference in the Study of the Social Aspects of Language," <u>Dimension: Languages '70</u>. Proceedings of the Sixth Southern Conference on Language Teaching, Jacksonville, Florida, 1970, 71-82.

- Singer, Milton. "On understanding other cultures and one's own,"

 The Journal of General Education 19 (1967), 1-23.
- Sister Marie de Paul LeVack, O.P. "Dating: Spanish Style," AFLT 1:1 (October 1972), 24, 32.
- Sister Mar e Joseph Kwapil, O.P. "Cultural Background in High School Language Classes," <u>Hispania</u> 43:3 (1960), 495-96.
- Smith, Duncan. "Focus on German Culture and Civilization," <u>Die</u>
 <u>Unterrichtspraxis</u> 4:1 (Spring 1971), 30-31.
- Smith, Henry Lee. "The Cultural Context for Language Teaching,"

 Seminar on Language and Language Learning. Final Report. Seattle:

 Department of Romance Languages and Literature, University of Washington, 1962, 107-118.
- Smith, Henry Lee Jr. "Language and Culture," in G. R. Bishop and J. Undank (eds.) Culture in Language Learning. Supplementary Report. Northeast Conference on the Teaching of Foreign Languages. New York: MLA, 1960, 15-22.
- Smithson, Rulon N. "French Culture and Civilization for American High School Students," in Charles Jay and Pat Castle (eds.) French Language Education: The Teaching of Culture in the Classroom. Springfield, Illinois: Office of the Superintendent of Public Instruction, 1971, 80, 37.
- Soffietti, James P. "Bilingualism and Biculturalism," The Modern Language Journal 44 (1960), 275-277.
- Solomon, Victor. "The Anthropological View of Language and Culture," in Joseph S. Roucek (ed.) <u>The Study of Foreign Languages</u>. New York: Philosophical Library, 1968, 1-25.



- Sparkman, Lee (ed.) <u>Culture in the FLES Program.</u> A Report by the 1965 FLES Committee of the American Association of Teachers of French. Philadelphia: Chilton, Inc., 1966.
- Starr, Wilmarth H. "Foreign-Language Teaching and Intercultural Understanding," School and Society. (March 19, 1955), 81-84.
- Starr, Wilmarth H. "Seven Cups of Tea," American Education 1 (1965), 10-11.
- Steiner, Florence. "Culture: A Motivating Factor in the French Classroom," in Charles Jay and Pat Castle (eds.) French Language
 Education: The Teaching of Culture in the Classroom. Springfield,
 Illinois: Office of the Superintendent of Public Instruction, 1971,
 28-35.
- Steinhauer, Harry. <u>Deutsche Kultur: Ein Lesebuch</u>. New York: Oxford University Press, 1962.
- Steinhauer, Harry (ed.) <u>Kulturlesebuch für Anfänger</u>. New York: Macmillan, 1967.
- Szalay, Lorand B. and Jack E. Brent. "The analysis of cultural meanings through free verbal associations," The Journal of Social Psychology 72 (1967), 161-87.
- Taylor, Archer. "Folklore and the student of literature." in Alan Dundes (ed.) The study of folklore. New York: Prentice-Hall, 1965.
- Taylor, H. Darrel and John L. Sorenson. "Culture Capsules," The

 Modern Language Journal 45 (1961), 350-54. Reprinted in H. Ned Seelye

 (ed.) A Handbook on Latin America for Teachers: Methodology and

 Annotated Bibliography. Springfield, Illinois: Office of the Superintendent of Public Instruction, 1968, 15-18.



- Taylor, James S. "Direct Classroom Teaching of Cultural Concepts,"
 in H. Ned Seelye (ed.) Perspectives for Teachers of Latin American
 Culture. Springfield, Illinois: Office of the Superintendent of
 Public Instruction, 1970, 42-50.
- Torres, Edurdo E. and Reid Scott. "Teaching For Cross-Cultural Understaling." San Leandro, California: Public Schools, 1970. [Mimeograph]
- Titone, Renzo. "Guidelines for Teaching a Second Language in Its Own Environment," The Modern Language Journal 53:5 (May 1969), 306-09.
- Toutain, Jules F. The Economic Life of the Ancient World. New York: Birnes & Noble, Inc., 1968.
- Trager, George. "What Kind of Culture Does the Language Teacher Teach?" in Bernard Choseed (ed.) Report of the Eleventh Annual Round Table

 Meeting on Linguistics and Language Studies. Washington, D. C.:

 Georgetown University, School of Languages and Linguistics, 1962,
 135-138.
- Tre studi sulla cultura spagnola. Milano: Instituto Editorale Cisalpino, 1967. (Reviewed in <u>Hispania</u> 52:3 (September 1969), 530),
- Turnbull, Phyllis and Gabriel Celaya. <u>Castilla: A Cultural Reader</u>. New York: Appleton Century-Crofts, 1970.
- Twarog, Leon I. et al. "Teaching of Slavic Culture," in G.R. Bishop Jr. (ed.) Culture in Language Learning. Report of the Fifth Working Committee, Northeast Conference on the Teaching of Foreign Languages. New York: MLA, 1960, 79-92.
- Tyler, Stephen H. (ed.) Cognitive Anthropology: Readings. Holt, 1969.
- Ulibarri, Sabine R. "La Lengua: Crisol de la Cultura." Hispania 44:2 (1961), 319-22.

- Uria-Santos, Maria Rosa. "The Relationship of Audio-Visuals: Application from Spanish Civilization," NALLD Journal 6:2 (December 1971), 37-40.
- Upshur, John A. "Cross-Cultural Testing: What to Test," Language
 Learning 16:3-4 (1966), 183-96.
- Valencia, Atilano A. "Bilingual/Bicultural Education: A Prospective Model in Multi-Cultural America," <u>TESOL Quarterly</u> 3:4 (December 1969), 321-32. [ED 028 017]
- Valencia, Atilano A. The Effects of a College Teacher Training Project with Emphasis on Mexican American Cultural Characteristics: An Evaluation Report. Sacramento, California: Sacramento State College, 1970.
 [ED 045 267]
- Van Eerde, John. "A Foreign Language and Cultural Program for Engineers,"

 <u>French Review</u> 42:2 (1968), 272-76.
- Valette, Rebecca M. Modern Language Testing: A Handbook. New York: Harcourt, Brace & World, 1967.
- Van Willigen, Daam M. "The Cultural Value of Foreign Language Teaching,"

 The Modern Language Journal 48:8 (1964), 476-83.
- Verlée, Léon. Enseignement des langues et information culturelle.

 Langues et culture sous la direction de Marcel de Grève et Frans

 Van Passel. Volume 4. Paris: Nathan, 1969. (Reviewed in The Modern

 Language Journal 54:7 (November 1970), 545-46).
- Wade, Ira O. "On Teaching French Civilization," French Review 34:6 (1961), 554-61.
- Wade, Ira O. et al. "Teaching of Western European Cultures," in G. R. Bishop Jr. (ed.) Culture in Language Learning. Report of the Third Working Committee, Northeast Conference on the Teaching of Foreign Languages. New York: MLA, 1960, 43-61.



- Walbruck, Harry A. "Objectivity in Civilization Courses," The Modern Language Journal 46 (1962), 29-30.
- Wallace, A. F. C. "Culture and Cognition," <u>Science</u> 135 (February 2, 1962), 351-57.
- Watson, Guy A. "Training for cross-cultural Teaching," <u>Audiovisual</u>
 <u>Instruction</u> 14:1 (1969), 51-54.

ż

- Weiss, Gerhard H. Folktale and Folklore -- Useful Cultural Tools for Teachers of German. ERIC Focus Report No. 6. New York: MLA/ACTFL Materials Center, 1969.
- Weiss, Gerhard H. "The Language Teacher An Interpreter of Culture,"

 <u>Die Unterrichtspraxis</u> 4:1 (Spring 1971), 36-42.
- Welmers, William E. et al. "Language as Culture," in G. R. Bishop
 Jr. (ed.) <u>Culture in Language Learning</u>. Report of the Second Working
 Committee, Northeast Conference on the Teaching of Foreign Languages.
 New York: MLA, 1960, 29-40.
- Wessell, Runhild E. "On the Teaching of Culture," <u>Die Unterrichtspraxis</u> 1:1 (1968), 57-60.
- Wheeler, Benjamin W. Elton Hocking, Harvey L. Johnson, Joseph H. D. Allen, Jr., Charles N. Staubach and Emma Marie Birkmaier. "The MLA Interdisciplinary Seminar on Language and Culture," The Modern Language Journal 39:3 (1955), 115-22.
- White, Leslie A. "On the concept of culture." in Robert A. Manners and David Kaplan (eds.) Theory in Anthropology. Chicago: Aldine Publishing Co., 1968, 15-20.

- Whiteside, Dale. "French Music Past and Present: Mini-Lessons in Culture," in Charles Jay and Pat Castle (eds.) French Language Education: The Teaching of Culture in the Classroom. Springfield, Illinois: Office of the Superintendent of Public Insturction, 1971, 36-43.
- Wiley, W. L. The Formal French. Cambridge: Harvard University Press, 1967. (Reviewed in French Review 42:4 (March 1969), 640-41.)
- Williams, R. "Culture and Society: 1780-1950," Review Reporter 21 (July 23, 1959), 43-44.
- Witucki, Jeannette Renner. "Personal references and personal security: an experiment in language and culture research," <u>Dissertation</u>

 <u>Abstracts</u> 27 (1966) 1707B, University of California, Los Angeles.
- Wylie, Laurence. "The Culture of France: A Selective and Annotated Bibliography," French Review 36:1 (1962), 55-67.
- Wylie, Laurence et al. "The Place of Culture and Civilization in Language Teaching," in Germaine Brée (ed.) Northeast Conference on the Teaching of Foreign Languages. New York: Modern Language Association, 1955, 1-7.
- Wylie, Laurence, Fleissner, E. M. Marichal, J., Pitkin, D., and E. S. Simmons. "Six Cultures (French, German, Hispanic, Italian, Luso-Brazilian, Russian): Selective and Annotated Bibliographies," in J. W. Childers, Donald D. Walsh, and G. Winchester Stone, Jr. (eds.) Reports of Surveys and Studies in the Teaching of Modern Foreign Languages. New York: MLA, 1962. Reprinted in Mary J. Ollman (ed.) MLA Selective List of Materials for Use by Teachers of Modern Foreign Languages in Elementary and Secondary Schools. New York: MLA, 1962, 123-42.
- Yousef, Fathis. "Cross-Cultural Testing: An Aspect of the Resistance Reaction," Language Learning 18: 3-4 (December 1968), 227-34.

Zaidi, S. M. Hafeez. "Students' attitude toward living with different ethnic groups," The Journal of Social Psychology 72 (1967), 99-106.

Zenner, Walter P. "Ethnic Stereotyping in Arabic Proverbs," <u>Journal</u>
of American Folklore 83 (1970), 417-529.